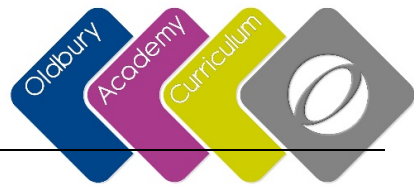




Curriculum Overview

MFL Faculty Curriculum Overview

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------|---|---|---|---|--|
| Autumn | <p><u>My personal World</u></p> <ul style="list-style-type: none"> Phonics Greeting talking about yourself-name, age Talk about your birthday Talk about where you come from | <p><u>Life-style and well-being</u></p> <ul style="list-style-type: none"> Talking about food/likes Dislikes adding reasons | <p><u>Studying and my future</u></p> <ul style="list-style-type: none"> Cultural differences of British ad German schools Talking about the school day and timetable | <p><u>Life-Style and Well-being</u></p> <ul style="list-style-type: none"> Talking about healthy lifestyles Talking about food choices | <p><u>Study and my future</u></p> <ul style="list-style-type: none"> Describing jobs and places of work Understanding jobs descriptions |
| | <p><u>My personal World</u></p> <ul style="list-style-type: none"> Describing your hair and eyes Saying where you live Saying where you are from Talking about the weather | <p><u>Life-style and well-being</u></p> <ul style="list-style-type: none"> Talking about clothes, accessories Saying what I wear, how often and when | <p><u>Studying and my future</u></p> <ul style="list-style-type: none"> Talking about school rules and uniform Talking about Exchange trips | <p><u>Life Style and Well-being</u></p> <ul style="list-style-type: none"> Talking about sports Talking about overall well being | <p><u>Study and my future</u></p> <ul style="list-style-type: none"> Preparing a personal profile for a job applications Talking about your dream job Discussing reasons for learning German |
| | <p><u>Assessments</u> Formal Assessments in Listening and Writing</p> | <p><u>Assessments</u> Formal Assessments in Listening and Writing</p> | <p><u>Assessments</u> Formal Assessments in Listening and Writing</p> | <p><u>Assessments</u> Formal Assessments in Listening and Writing</p> | <p><u>Assessments</u> Formal assessments in Listening, Reading and Writing</p> |
| Spring | <p><u>My personal world</u></p> <ul style="list-style-type: none"> Talking about family members Saying their age Counting 1-100 Describing family members | <p><u>Life-style and well being</u></p> <ul style="list-style-type: none"> Talking about free-time The weather, saying what I do and others do | <p><u>Media and Technology</u></p> <ul style="list-style-type: none"> Talking about music and cultural differences Talking about what you like/dislike doing in your free-time | <p><u>My neighbourhood</u></p> <ul style="list-style-type: none"> Talking about areas where German is spoken Talking about where you live and how you travel around | <p><u>My neighbourhood</u></p> <ul style="list-style-type: none"> Describing international festivals and events Discussing ways of being involved in a sporting event Debating the advantages and disadvantages of global sporting events Discussing a global music event |
| | <p><u>My personal world</u></p> <ul style="list-style-type: none"> Describing family and talking about likes/dislikes Talking about pets and asking key questions | <p><u>Life-style and well being</u></p> <ul style="list-style-type: none"> Talking about my daily routine | <p><u>Media and Technology</u></p> <ul style="list-style-type: none"> Talking about online activities Talking about films Talking about plans and going out | <p><u>My neighbourhood</u></p> <ul style="list-style-type: none"> Talking about your area and what you can do there Talking about shops and places in town Talking about your ideal place to live | <p><u>My neighbourhood</u></p> <ul style="list-style-type: none"> How schools can be environmentally friendly Explaining what a country can do to be environmentally friendly Understanding texts about international and local campaigns |
| | <p><u>Assessments</u> Formal assessments in Speaking including Read aloud and interaction.</p> | <p><u>Assessments</u> Formal assessments in Speaking including Read aloud and interaction.</p> | <p><u>Assessments</u> Formal assessments in Speaking including Read aloud and interaction.</p> | <p><u>Assessments</u> Formal assessments in Reading and Listening.</p> | <p><u>Assessments</u> Formal assessments in Listening/Reading/Writing/Speaking using past exam papers</p> |
| Summer | <p><u>My personal World</u></p> <ul style="list-style-type: none"> Comparing people's appearance and personality | <p><u>My neighbourhood</u></p> <ul style="list-style-type: none"> Describing my house Indicating where it is Saying what I like/dislike | <p><u>My personal world</u></p> <ul style="list-style-type: none"> Festivals in German speaking countries Talking about family and friends | <p><u>Travel and Tourism</u></p> <ul style="list-style-type: none"> Talking about holidays Talking about travel | <p><u>Revision</u></p> <ul style="list-style-type: none"> Practice papers Exam skills |
| | <p><u>Studying and my future</u></p> | <p><u>My neighbourhood</u></p> | <p><u>My personal World</u></p> | <p><u>Travel and Tourism</u></p> | |



Curriculum Overview

| | | | | | |
|--|---|--|--|---|---|
| | <ul style="list-style-type: none"> • Saying what there is in your classroom/school bag • Describing colour • Talking about food and likes and dislikes | <ul style="list-style-type: none"> • Talking about activities at home • What I do, how often, when and where | <ul style="list-style-type: none"> • Talking about equality and respect • Talking about celebrations | <ul style="list-style-type: none"> • Talking about problems with accommodation • Talking about travelling the world and school holidays | |
| | <p><u>Assessments</u> Formal assessments in Listening and Reading</p> | <p><u>Assessments</u> Formal assessments in Listening and Reading</p> | <p><u>Assessments</u> Formal assessments in Listening and Reading</p> | <p><u>Assessments</u> Formal assessments in Writing and Speaking</p> | <p><u>Assessments</u> Summer examination</p> |