



Curriculum Overview – Child Development

	Year 10 – OCR Course	Year 11 – OCR Course
Autumn	<p>Overview R058 assessed coursework Task 1&2 RO58: Plan a safe environment in a childcare setting. 1.1 RO58: Choosing suitable equipment for a childcare setting 2.1</p>	<p>Overview R059 assessed coursework RO59: Expected Developmental Norms 1.1 RO59: The stages of play for children 0-5 years 2.1, 2.2 RO59: How play benefits development 2.3 RO59: Ways to observe and record the development of a child. 3.1 RO59: Planning and evaluating play activities 4.1</p>
	<p>Skills Applying taught knowledge to example style questioning Producing an analysis of nursery related products Creating a detailed assessment of play equipment Applying knowledge of safe and engaging play environments to plan a safe childcare area.</p>	<p>Skills Use taught knowledge to complete a written assignment on the expected development of children aged 0-5 years and how play support the overall development of children added 0-5 years. Taught knowledge from yr10 will also be used to complete and observation of a play activity and analysis their findings alongside a plan for activity that will support this child’s development.</p>
	<p>Assessments Do Now tasks to check retrieval Exam style questioning Completion of OCR Set Assignment Task 1, marked and assessed by teaching staff.</p>	<p>Assessments Do Now tasks to check retrieval Completion of OCR Set Assignment Task, marked and assessed by teaching staff.</p>
Spring	<p>Overview R058 assessed coursework Task 3&4 RO58: Healthy eating for children 0-5 years. 3.1 RO58: Nutrients and their function for children 0-5 years. 3.2 RO58: Plan, preparing and evaluate a feed/meal for a child 0-5 years. 3.3, 3.4 RO58: Set Assignment Submission</p>	<p>Overview RO57 Topic 1: Pre-conception health and reproduction RO57 Topic 2: Antenatal care and preparation for birth RO57 Topic 3: Postnatal checks, postnatal care and conditions for development RO57 Topic 4: Childhood illnesses and a child safe environment</p>
	<p>Skills Applying taught knowledge of government recommendations and nutritional needs of children to plan a balanced diet for a child. Using organisational and safe working practice to prepare a planned meal for a child Assessing and evaluating a planned meal against taught criteria and government recommendations.</p>	<p>Skills Understanding the factors that influence the health and well being of a child’s development from pre-conception to 5 years of age. Applying taught knowledge to exam style questions and revision tasks.</p>
	<p>Assessments Do Now tasks to check retrieval Exam style questioning</p>	<p>Assessments Do Now tasks to check retrieval Exam style questioning</p>



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	Completion of OCR Set Assignment Task 3, marked and assessed by teaching staff.	Mock Exams.
<h1>Summer</h1>	<p>Overview</p> <p>R059 Coursework Preparation</p> <p>R059: Expected Developmental Norms. 1.1</p> <p>R059: The stages of play for children 0-5 years 2.1, 2.2</p> <p>R059: How play benefits development 2.3</p> <p>R059: Ways to observe and record the development of a child. 3.1</p> <p>R059: Planning and evaluating play activities 4.1</p>	<p>Overview</p> <p>R057: Exam Revision and recap.</p>
	<p>Skills</p> <p>Understand the developmental area and norms for children aged 0-5 years and identify the stages and style of play.</p> <p>Complete an observation of a play activity for a 0-5 year old</p> <p>Work as a class to complete an activity plan for nursery style craft activities.</p>	<p>Skills Covered</p> <p>Applying taught knowledge to exam style questions and revision tasks.</p> <p>Applying taught content to the final externally assessed exam</p>
	<p>Assessments</p> <p>Yr10 Mock Exam</p> <p>Do Now tasks to check retrieval</p> <p>Preparation OCR Set Assignment</p>	<p>Assessments</p> <p>Do Now tasks to check retrieval</p> <p>Exam style questioning</p> <p>Mock Exams.</p> <p>FINAL EXAM</p>