

	<u>Year 7 Power and the People</u>	<u>Year 8 - Controversial History: Britain and its impact on the wider world</u>	<u>Year 9 - Events that shook the world (20th Century)</u>
Autumn 1	<u>The Ancient World and the Viking Age</u> <ul style="list-style-type: none"> • Ancient Egypt • Classical Greece • The Roman Empire • The Vikings Total: 13 lessons Includes: 1 x Intro lesson, 1 x Base Ass, 9 x content, 1 x revision and 1 x assessment. Skills threaded into lessons throughout.	<u>Black and British</u> <ul style="list-style-type: none"> • Romans • Tudors • Stuarts • Slave Trade • Windrush Total: 8 lessons Includes: 6 content lessons, 1 revision + 1 x assessment + feedback Skills threaded into lessons throughout.	<u>World War One</u> <ul style="list-style-type: none"> • The Causes of World War One (long and short-term). • Recruitment • The Trenches • Weapons in World War One • The Battle of the Somme • Wider World – WW1 • Why did Germany lose and T.o.V. Total: 14 lessons; include: 12 x content lessons, 1 x revision, 1 x ass + feedback Skills threaded into lessons throughout
	Second-order concepts: Historical Time and Historical Causation. Substantive concepts: Democracy, imperialism, society, empire, religion.	Second-order concept: Historical Time and Historical Causation. Substantive concepts: Empire, imperialism, trade, racism, genocide, religion, migration.	Second-order concept: Historical Time and Historical Causation. Substantive concepts: Conflict, militarism, imperialism, empire, nationalism, diplomacy, war.
	Assessment Focus: PEEL paragraphs. <i>Skills based assessment on Chronological Understanding and Cause and Consequence.</i>	Assessment Focus: Explain two consequences of (...) [8 marks]. <i>Skills based assessment on Chronological Understanding.</i>	Assessment Focus: Explain two consequences of (...) [8 marks]. Write a narrative account analysing (...) [8 marks]. <i>Skills based assessment on Chronological Understanding.</i>
Autumn 2	<u>The Medieval Period c.1000-1450</u> <ul style="list-style-type: none"> • 1066 • Feudalism • King vs Church: Thomas Becket • The Magna Carta • The Peasants' Revolt • Joan of Arc and the Hundred Years War Total: 13 lessons 11 x content lessons, 1 x revision, 1 x assessment + feedback. Skills threaded into lessons throughout.	<u>Empire</u> <ul style="list-style-type: none"> • Concept of Empire & Mughal India • East India Company • First War of Independence • British Raj • Gandhi • Bengal Famine • End of British rule Total: 8 lessons Includes: 7 content lessons, 1 revision + 1 x assessment + feedback Skills threaded into lessons throughout.	<u>1920s America – Boom or Bust?</u> <ul style="list-style-type: none"> • Introduction to American History • Causes of the Economic 'Boom' and Henry Ford • Were the 1920s Roaring? • Women in 1920s America • African Americans & KKK • The Red Scare – Sacco & Vanzetti • Prohibition & Al Capone: Gangster or Businessman? • The Wall Street Crash & The Great Depression Total: 14 lessons Includes: 12 content lessons, 1 revision + 1 x ass + feedback Skills threaded into lessons throughout.
	Second-order concept: Historical Evidence (Sources) Substantive concepts: Feudalism, conflict, democracy, liberty, revolution, religion, gender, monarchy.	Second-order concept: Historical Time and Historical Causation. Substantive concepts: Empire, imperialism, trade, racism, genocide, religion, migration.	Second-order concept: Historical Evidence. (Sources) Substantive concepts: Capitalism, racism, gender, economy, modernisation, law, poverty.
	Assessment Focus: <i>Skills based assessment around evidence and source analysis (content, provenance and own knowledge).</i>	Assessment Focus: Explain two consequences of (...) [8 marks].	Assessment Focus: How useful are Sources A and B for an enquiry into '...' [8 marks]. What can you infer from Source (...) [4 marks]

Curriculum Overview KS3

	<i>Skills based assessment on Chronological Understanding.</i>		
Spring 1	<p><u>The Early Modern Period - Tudors (c.1450-1603)</u></p> <ul style="list-style-type: none"> • Rebellions against Henry VII • Henry VIII and The English Reformation • Edward VI and Lady Jane Grey – transition of power • Mary I and Elizabeth I (the religious battle) <p>Total: 12 lessons 10 x content lessons, 1 x revision, 1 x assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>Native Peoples of the Americas</u></p> <ul style="list-style-type: none"> • Exploration • The Mayans • The Aztecs • Native Americans <p>Total: 7 lessons 6 x content lessons, 1 x mini-revision and assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>World War Two – Part 1</u></p> <ul style="list-style-type: none"> • The Causes of World War Two (part one) • Hitler and Chamberlain • Blitzkrieg and Dunkirk • Winston Churchill • The Battle of Britain, the Blitz and Rationing • Operation Barbarossa • Pearl Harbour <p>Total: 13 lessons 11 x content lessons, 1 x revision and 1 x assessment + feedback. Skills threaded into lessons throughout.</p>
	<p>Second-order concept: Change and Continuity. Substantive concepts: Religion, monarchy, terrorism, revolution, war, power.</p>	<p>Second-order concept: Sources Substantive concepts: Empire, imperialism, independence, famine, migration, controversy, genocide, racism.</p>	<p>Second-order concept: Change and Continuity. Substantive concepts: Fascism, war, diplomacy, conflict, militarism, nationalism, Nazism, morality, democracy, dictatorship, communism, capitalism, genocide, socialism, economy, class, ideology.</p>
	<p>Assessment Focus: Explain one way in which X is similar/different to Y [4 marks]. Explain why [4 marks] – focus on change</p>	<p>Assessment Focus: <i>How useful are Sources A and B... [8 marks]</i></p>	<p>Assessment Focus: Explain one way in which X is similar/different to Y [4 marks]. Explain why (...) [12 marks].</p>
Spring 2	<p><u>The Early Modern Period – Stuarts (c.1603-1714)</u></p> <ul style="list-style-type: none"> • James I and the Gunpowder Plot • The English Civil War & Charles I • Oliver Cromwell: hero or villain? • The Restoration Period • 1688 Bill of Rights <p>Total: 10 lessons 8 x content lessons, 1 x revision, 1 x assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>The Civil Right Movement</u></p> <ul style="list-style-type: none"> • The KKK • Brown vs Topeka • Montgomery Bus Boycott • MLK • Malcolm X and Black Power <p>Total: 6 lessons 5 x content lessons, 1 x mini-revision and assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>World War Two – Part 2</u></p> <ul style="list-style-type: none"> • Battle of Midway • Africa Campaign • Invasion of Italy • D-Day • Operation Market Garden • The end of the European War • Pacific Theatre and the Atomic Bomb <p>Total: 10 lessons 8 x content lessons, 1 x revision and 1 x assessment + feedback. Skills threaded into lessons throughout.</p>
	<p>Second-order concept: Change and Continuity. Substantive concepts: Religion, monarchy, terrorism, revolution, war, power.</p>	<p>Second-order concept: Change and Continuity Substantive concepts: Migration, racism, equality, rights, identity, nationality, diaspora.</p>	<p>Second-order concept: Historical Significance. Substantive concepts: Fascism, war, diplomacy, conflict, militarism, nationalism, Nazism, morality, democracy, dictatorship, communism, capitalism, genocide, socialism, economy, class, ideology.</p>
	<p>Assessment Focus: Explain one way in which X is similar/different to Y [4 marks].</p>	<p>Assessment Focus: Explain one way in which X is similar/different to Y [4 marks]. Explain why (...) [12 marks].</p>	<p>Assessment Focus: (Statement). How far do you agree? [16 marks].</p>

Curriculum Overview KS3

Summer 1	<p><u>Industrial Britain (c.1750-1900)</u></p> <ul style="list-style-type: none"> • Causes of Industrial Revolution • Agricultural Revolution • Industrial Towns • Factories and Steam Power • Industrial Transport • Child Labour Laws <p>Total: 14 lessons 12 x content lessons, 1 x revision, 1 x assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>Crime and Punishment</u></p> <ul style="list-style-type: none"> • Roman Crime and Punishment • Medieval Crime and Punishment • 16th Crime and Punishment (Vagabondage and Witchcraft) • 18th century – new crimes • Growth of the police force <p>Total: 8 lessons 6 x content lessons, 1 x revision, 1 x assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>Jewish Persecution and Holocaust</u></p> <ul style="list-style-type: none"> • History of Antisemitism • Anti-Semitism in Germany • Road to the Final Solution (incl. Ghettos) • Life in a Nazi Death Camp and liberation • Importance of Holocaust Education <p>Total: 11 lessons 9 x content lessons, 1 x revision and 1 x assessment + feedback. Skills threaded into lessons throughout.</p>
	<p>Second-order concept: Historical Significance.</p> <p>Substantive concepts: poverty, inequality, industrialisation, migration, power, urbanisation</p>	<p>Second-order concept: Historical Significance.</p> <p>Substantive concepts: Law and Order, gender, religion, poverty, death, justice, sexism.</p>	<p>Second-order concept: Historical Interpretations.</p> <p>Substantive concepts: Antisemitism, genocide, Nazism, communism, culture, society, death, justice, legacy, religion, persecution.</p>
	<p>Assessment Focus: Explain one of the following: the importance of (...) [8 marks].</p>	<p>Assessment Focus: (Statement). How far do you agree? [16 marks)</p>	<p>Assessment Focus: How are interpretations one and two different? Why are interpretations one and two different? How far do you agree with Interpretation 2?</p>
Summer 2	<p><u>Modern and Contemporary Britain (c.1900-Present day)</u></p> <ul style="list-style-type: none"> • Women's Suffrage and Rights • Formation of the NHS • Windrush and Immigration • LGBTQIA+ history • Power and the People – a summary <p>Total: 12 lessons 10 x content lessons, 1 x revision, 1 x assessment + feedback. Skills threaded into lessons throughout.</p>	<p><u>Jack the Ripper</u></p> <ul style="list-style-type: none"> • What was it like to live in Whitechapel and why was it dangerous to work in Whitechapel in 1888? • Limitations of the Police Force • Bloody Britain: Jack the Ripper • Victims and Suspects • Legacy of Jack the Ripper <p>Total: 7 lessons 7 x content lessons – skills threaded into lessons throughout</p>	<p><u>Historical Analysis of films</u></p> <ul style="list-style-type: none"> • Escape from Sobibor (Topic: Holocaust) • All Quiet on the Western Front (WW1 film) • 1920s America on film • WW2 on film • 'Blitz Street' with Tony Robinson <p>Total: 9 lessons 9 x lessons covering skills of analysis related to film and media, includes additional quiz question if required</p>
	<p>Second-order concept: Historical Interpretations.</p> <p>Substantive concepts: Democracy, suffrage, nationalism, oppression, liberation, morality, ethics, gender, sexism, religion.</p>	<p>Second-order concept: Historical Interpretations.</p> <p>Substantive concepts: Crime, sexism, death, law, gender, justice.</p>	<p>Second-order concept: N/A</p> <p>Substantive concepts: N/A</p>
	<p>Assessment Focus: Interpretations – defining, understanding and identifying the differences.</p>	<p>Assessment Focus: How are interpretations one and two different? Why are interpretations one and two different?</p>	<p>Assessment Focus: Analysis and judgement – using films as both interpretation and source. No official assessment of this section.</p>



Curriculum Map KS4 Exam Board - Edexcel

	Year 10	Year 11
Autumn 1	Medicine in Britain, c.1250-present <ul style="list-style-type: none"> • Medicine in medieval and Renaissance England • Ideas about the causes of illness and disease • Approaches to prevention and treatment Case studies – Black Death, William Harvey & Great Plague of London.	Weimar and Nazi Germany 1918-1939 <ul style="list-style-type: none"> • The origins of the Weimar Republic • The early challenges to the Weimar Republic 1919-1923 • The recovery of the Republic 1924-1929 • Changes in society, 1924-1929 • Early development of the Nazi Party 1920-1922 • The Munich Putsch and the lean years, 1923-1929 • The growth in support for the Nazis 1929-1932 • How Hitler became Chancellor, 1932-1933
	Assessment: Exam Qs & unit tests	Assessment: Exam Qs & unit tests
Autumn 2	Medicine in Britain, c.1250-present <ul style="list-style-type: none"> • Medicine in Eighteenth & Nineteenth Century Britain and Medicine in Modern Britain • Ideas about the causes of illness and disease • Approaches to prevention and treatment Case studies – Jenner: Vaccinations, John Snow fighting Cholera in London, discovery of Penicillin & the fight against lung cancer.	Weimar and Nazi Germany 1918-1939 (Edexcel) <ul style="list-style-type: none"> • The creation of a dictatorship 1933-1934 • The police state • Controlling and influencing attitudes • Opposition, resistance and conformity • Nazi policies towards women • Nazi policies towards the young • Employment and living standards • The persecution of minorities
	Assessment: Exam Qs & unit tests. Full Medicine Paper – December	Full Paper 1, Paper 2 and Half of Paper 3
	Sequencing: Teaching Paper 1 to start the GCSE course. This enables the students to embed a sound chronological understanding as the time period stretches from 1250-present. All of these time periods have been taught in some capacity through the topics in Key Stage 3.	Sequencing: Students will continue to progress through the topics in this order to gain a greater chronological understanding of events. Students will build on prior knowledge from KS3 – they studied the Wall St Crash and depression as part of their ‘Boom and Bust’ topic in Year 9. They will have also learnt about the concepts of democracy and dictatorship and capitalism and communism in their Year 9 studies. It is important for students to study Nazi Germany to understand how WW2 started and this knowledge enables them to understand the political context in Europe post World War Two, making the concept of the Cold War easier to understand.
Spring 1	Historical Environment <ul style="list-style-type: none"> • Context of the British sector of the Western Front, 1914–18 • The Trench System • Conditions requiring medical treatment –problems of ill health, wounds from rifles & explosives • The work of the RAMC and FANY • Experiments 	Cold War 1945-1972 <ul style="list-style-type: none"> • Early tension between East and West • The development of the Cold War • The Cold War intensifies • Increased tension between the East and West • Cold War crises
	Assessment: Full Mock Exam – Paper 1	Assessment: Exam Qs & unit tests



Curriculum Map KS4 Exam Board - Edexcel

	<p>Sequencing: Second section of Paper 1. Students will have studied 20th Century medicine and the impact that science & technology and war had upon medical treatment as the last part of their Medicine in Britain topic. Students build on this with their in-depth study of medical treatments during WW1 on the Western Front.</p>	
Spring 2	<p>Early Elizabethan England, 1558-88</p> <ul style="list-style-type: none"> ● The situation on Elizabeth's accession ● The 'settlement' of religion ● Challenge to the religious settlement ● The problem of Mary, Queen of Scots 	<p>Cold War 1945-1972 (Edexcel)</p> <ul style="list-style-type: none"> ● Reaction to the crisis ● Attempts to reduce tension between the East and West ● Flashpoints ● The collapse of the Soviet control of Eastern Europe
	<p>Assessment: Exam Qs & unit tests</p>	<p>Full Paper 1, Full Paper 2, Full Paper 3</p>
		<p>Sequencing: Students will be able to build on their knowledge of the USA and apply it to their period study of the Cold War. Most complicated and complex concepts covered in this topic and therefore covered in Year 11. Student will be able to build on the topics covered in Year 9 – Democracy vs Dictatorship.</p>
Summer 1	<p>Early Elizabethan England, 1558-88</p> <ul style="list-style-type: none"> ● Plots and revolts at home ● Relations with Spain ● Outbreak of war with Spain, 1585–88 ● The Armada 	
	<p>Assessment: Exam Qs & unit tests</p>	
Summer 2	<p>Early Elizabethan England, 1558-88</p> <ul style="list-style-type: none"> ● Education and leisure ● The problem of the poor ● Exploration and voyages of discovery ● Raleigh and Virginia 	
	<p>Mock Exam Full Paper 1 and Half of Paper 2</p>	
	<p>Sequencing: Of the three time periods remaining to be studied Elizabethan England is the earliest. This topic will build on the foundations built in Year 7 History where students have studied Tudor England. This knowledge will enable them to understand the religious tension in Elizabethan England, the issues surrounding succession and the plots to remove Elizabeth.</p>	