

Year 7 Careers Programme

Activity	CDI Framework	Gatsby Benchmark	Outcome	Measuring Impact
Transition programme My Career My Future	G,E,M,S	3, 8	Cre8tive Curriculum follow up worksheets	Improved understanding of jobs and careers.
Careers club	G,E,M,C,B, S	2,3,5,6,8	Record of attendance	Improved understanding of jobs and careers.
Buzz Test	G,E,M,B,S	2,3,4,5,8	Buzz test report	Improved awareness of own skills and qualities.
Introduction to Financial Awareness	G,E,M,B,S	3,8	Curriculum follow up worksheets	Improved understanding of the role of money and making choices with money
Visiting speaker from emergency services	G,E,M,B,C, S	2,3,4,5,8	Drop down evaluation	Improved understanding of jobs and careers and the skills and qualifications needed for a variety of roles.
Careers Fair/ Expo	G,E,M,B,C, S	1,2,3,5,7,8	Job sector investigation log	Increased student awareness of variety of careers available within the

				local area, nationally and within key areas
Understanding further education assembly	G,E,M,S	1,3,7,8		Improved awareness of further education opportunities and future choices
Aspirations assembly	G,C,S	3,4,7,8,		Improved motivation to succeed.
Careers week activities	G,E,M,S,B,C	2,3,8	Careers Week log	Improved awareness of different jobs and careers and the skills and qualifications needed for different jobs
Introduction to Enterprise Activity	G,E,M,C,S	3,4,8	Class presentation	Improved awareness of skills needed for business and industry. Improved understanding of themselves and their strengths and weaknesses.
Careers Interviews for selected	G,E,M,C,S	3,8	Record of interview	Intense support for students identified as likely to need extra support.

identified students				
Introduction to STEM	G.E.M.C.B. S	1,3,6,8		Improved awareness of different opportunities in STEM industries. Students are encouraged to challenge stereotypes

Other activities, speakers and visits will be added to supplement basic programme