



Curriculum Overview KS3 RE

	Year 7	Year 8	Year 9
Autumn	<p>Overview</p> <p>Introduction to RE Diversity within views and beliefs Sense of belonging (symbols) Belief or non-belief through creation. Religion v science.</p> <p>Founders Sikhism/Guru Nanak</p>	<p>Overview</p> <p>Aspects of Buddhism Origins of Buddhism through the life of Siddhartha Gautama (recap from yr7) Key Buddhist teachings and beliefs. Marriage and divorce within Buddhism.</p>	<p>Overview</p> <p>Human Rights UN declaration of human right. History of human rights abuses – Holocaust, Child Soldiers, Child Labour. Religious responses</p>
	<p>Skills Understand and recognise the range of views within a community Reflection Critical thinking Interpretation.</p>	<p>Skills Information management. Appraise value of teachings. Interpretation. Application (apply key teachings to real life issues).</p>	<p>Skills Empathy and perspective. Reflection. Investigation Synthesis Application of religious teachings</p>
	<p>Assessments Baseline: Interpret a parable to identify the intended teaching.</p> <p>Into to RE: Recall information and evaluate creation.</p>	<p>Assessments Buddhism: A&B exam questions based on Buddhist teachings.</p> <p>Marriage and divorce: A,B&C exam questions applying teachings to the dilemma of divorce.</p>	<p>Assessments Range of A&B questions based on human rights.</p> <p>A,B&C questions based on specific human rights abuses and religious responses.</p>
	<p>Sequential Learning Instil/enhance pupil awareness of the different ways of looking at things around them and wide range of views. Student need to be aware that they all see things differently and respect these differences.</p>	<p>Sequential Learning Recap on origins of faith to understand where key teachings come from. Develop knowledge of key teachings. Apply teachings to a common life issue.</p>	<p>Sequential Learning In depth knowledge of specific human rights abuses and religious teachings. Enable students to develop application skills introduced towards the end of year 8.</p>
Spring	<p>Overview</p> <p>Founders Islam/Muhammad Buddhism/Siddhartha Gautama</p> <p>Jesus and Easter Events of Holy Week Crucifixion and resurrection of Christ</p>	<p>Overview</p> <p>Aspects of Christianity The Trinity The incarnation and teachings of Christ through parables/beatitudes. Poverty.</p>	<p>Overview</p> <p>A Fair World Inspirational people – fights for equality. Racism Sexism</p>
	<p>Skills Knowledge and understanding of origins of beliefs. Interpretation Analytic Critical thinking/Investigation evaluation</p>	<p>Skills Know and understand key teachings of faith Interpretation Reflection Expression and application.</p>	<p>Skills Communication Investigation Perspective Analytic Evaluation</p>
	<p>Assessments Founder: Outline key teachings of founder. Develop reasons for beliefs/practices</p>	<p>Assessments Christianity: A&B exam questions based on Christian teachings.</p>	<p>Assessments Outline forms of inequality Developed explanations of equality beliefs supported by sources of authority (neither Greek nor Jew or MLK)</p>



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	<p>Jesus and Easter: A&B exam style questions based on key events of the life of Jesus. Structure of answers will also contribute to overall grade</p>	<p>A,B&C exam questions applying Christian teachings to poverty.</p>	<p>Range of A,B&C exam questions.</p>
	<p>Sequential Learning Once students acknowledge the range of view, opinions and beliefs, they should now build on this to have some awareness and understanding of where the different beliefs originate.</p>	<p>Sequential Learning Students should know key aspects of life of Jesus but now need to understand that to Christians he is also God. So what did he teach and how do these teaching affect life? Learn to apply religion to life.</p>	<p>Sequential Learning Building on prior knowledge of human rights abuses to consider inequalities within the world. Consider religious attempts to ensure equality and fairness with reference to religious teachings.</p>
<p>Summer</p>	<p>Overview</p> <p>Places of Worship Layout and furniture, Symbolism and meaning of the following: Church, Mosque, Gurdwara. Synagogue if time.</p>	<p>Overview</p> <p>Drugs and Alcohol – Ethics Identification and categorisation. Causes and effects. Christian and Buddhist beliefs and teachings. (scheme being phased out dependant on time) Evil and Suffering – philosophy The problem of evil for theists. Theist responses in defence of God. Buddhist beliefs about suffering.</p>	<p>Overview</p> <p>Crime and Punishment Causes of crime and the aims of punishment. Prison v Capital punishment (case studies). Forgiveness and reconciliation. Religious beliefs and attitudes. Animal Rights Uses of animals, Value of animals. God creation – dominion v stewardship. Vegetarianism and Vivisection. Ethical teachings.</p>
	<p>Skills Know key features of each place of worship. Understand symbolism and meaning of key feature. Interpretation. Reflection. Expression.</p>	<p>Skills Communication/debate Critical thinking Discernment Expression Analysis Evaluation</p>	<p>Skills Communication/debate Discernment Expression Analysis Evaluation</p>
	<p>Assessments The church: A&B exam style questions based on the various churches studied.</p> <p>Places of worship: A&B exam style question based on places of worship from all religions studied.</p>	<p>Assessments Drugs and Alcohol: A,B&C exam questions based on the ethics of drugs and alcohol, applying religious teaching to the issue.</p> <p>Evil and suffering: Simple evaluation of the best religious approach to the problem of evil in the world.</p>	<p>Assessments Crime and Punishment: A full exam question on showing knowledge and understanding of crime and punishment with and evaluation of the appropriateness of capital punishment. Animal Rights: Evaluate whether animals should be used for the benefit of humans.</p>
	<p>Sequential Learning Students have built awareness of different beliefs and their origins and now need to develop this to recognise the different practices, both between and within religions.</p>	<p>Sequential Learning Student to gain more in depth knowledge of a life issue. Apply beliefs and teaching from both Christianity and Buddhism to the issues of drugs and alcohol. Philosophy is also a key strand of religion. Students now need to consider a philosophical problem and consider solutions from both Christianity and Buddhism.</p>	<p>Sequential Learning Recap on human rights and fairness and consider whether it is just to deny human right for some. Evaluation whether capital punishment is fair or a human rights abuse, using religious teachings to support responses. Consider whether the same ethics should be applied to all of God’s creations or just human beings.</p>



Curriculum Overview KS4 RE

		Year 10	Year 11
Autumn	<p>Overview</p> <p>Christian beliefs Trinity, Creation, Incarnation, Eschatology and Evil</p> <p>Marriage and Family Life Marriage, Sexual relationships, Family, Divorce and Gender</p>		<p>Overview Re-cap of Buddhist beliefs</p> <p>Crime and Punishment Justice, Crime, Evil and Suffering, Aims of Punishment, The Dalai Lama and Forgiveness, Capital Punishment.</p>
	<p>Skills Develop specific vocabulary Collaboration Appraisal Evaluation Application</p>		<p>Skills Exam technique Discernment Synthesis Appraisal Evaluation Application</p>
	<p>Assessments Continued exam style questions. Full exam question at the end of each topic.</p>		<p>Assessments Continued exam style questions. Mock exam</p>
Spring	<p>Overview</p> <p>Living the Christian Life Sacraments, Liturgical/non-liturgical worship, Prayer, Pilgrimage, Celebrations, Evangelism, Missionaries, The role of the local and worldwide Church</p> <p>Life and Death Issues Origins of the Universe, Sanctity of Life, Abortion, Life after death, Euthanasia, The Natural World and Animal Rights.</p>		<p>Overview</p> <p>Living the Buddhist Life Meditation, Chanting and Mantra, Places of Worship and Objects of Devotion, Puja, Death and Mourning, Festivals.</p> <p>War and Peace Peace and Peace-making, Conflict and Pacifism, Just War, Skilful Actions, Weapons of Mass Destruction, Engaged Buddhism.</p>
	<p>Skills Exam technique Develop specific vocabulary Collaboration Appraisal Evaluation</p>		<p>Skills Exam technique Discernment Synthesis Appraisal Evaluation</p>



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	Application	Application
Summer	Assessments Continued exam style questions. Full exam question at the end of each topic.	Assessments March mock exam. Continued exam style questions.
	Overview Revision and Exam Techniques Buddhist beliefs The life and history of the Buddha, The Dhamma, The Four Noble Truths, Human existence, Divergent Buddhists and Ethical teachings.	Overview Revision and Exam Techniques
	Skills Exam technique Develop specific vocabulary Appraisal Evaluation Application	Skills Covered
Assessments Continued exam style questions Mock Exam	Assessments Final GCSE EXAMS	