

Year Group	Theme	Measurable outcome
Year 7	<p><b>Who am I? What can I do?</b></p> <p><i>To increase <b>awareness</b> of how they are changing and developing.</i></p>	<ul style="list-style-type: none"> <li>• Students are able to articulate 2-3 strengths that they have developed in the transition from Primary to Secondary school.</li> <li>• Students can articulate 2-3 areas they are interested in and how these might relate to working life.</li> <li>• Students can name a list of careers related to the subjects they study.</li> <li>• Students will develop skills of <b>resilience</b> in adapting to change though independently managing their routines.</li> </ul>
Year 8	<p><b>Skills for working life</b></p> <p><i>The <b>prepare</b> students to understand the skills needed in working life and how they can develop and evidence them.</i></p>	<ul style="list-style-type: none"> <li>• Students can name skills and qualities that employers may look for and can articulate different ways they might develop them.</li> <li>• Students can articulate skills and qualities needed for a career of interest.</li> <li>• Students will <b>organize</b> their evidence of developing skills through an action plan.</li> </ul>
Year 9	<p><b>Decide &amp; Discover</b></p> <p><i>To enable students to <b>discover</b> a range of careers linked to option choices to enable them to <b>decide</b> on the ks4 options best for them.</i></p>	<ul style="list-style-type: none"> <li>• Students can explain their option choices and can articulate how these may support them in their future choices.</li> <li>• Students can explain a range of careers linked to their chosen options.</li> </ul>
Year 10	<p><b>The Workplace</b></p>	<ul style="list-style-type: none"> <li>• Students complete a works experience placement and are able to reflect on the skills and qualities they developed or exhibited.</li> </ul>

	<i>To enable students to <b>explore</b> the workplace and reflect on skills developed and demonstrated during work.</i>	<ul style="list-style-type: none"> <li>• Students can <b>communicate</b> their development through the production of a CV.</li> </ul>
Year 11	<p><b>Making the Right Choices for Me</b></p> <p><i>To enable students to <b>secure</b> a place in a suitable pathway to meet their needs.</i></p>	<ul style="list-style-type: none"> <li>• Students can articulate the pros &amp; cons of different post-16 options</li> <li>• Students will <b>Independantly</b> secure a place on a course/apprenticeship/training programme that they are enthusiastic about.</li> <li>• Students will know how to complete a CV and application form.</li> </ul>