



Applied Learning and Technology

Child Development BTEC Miss J Hammersley





CHILD DEVELOPMENT

Course Content information

Component number	Component title	GLH	Level	How assessed
1	Children's Growth and Development	36	1/2	Internal
2	Learning Through Play	36	1/2	Internal
3	Supporting Children to Play, Learn and Develop	48	1/2	External Synoptic

- The three components focus on the assessment of knowledge, skills and practices.
- Components 1 and 2 are assessed through internal assessment.
- Component 3: Supporting Children to Play, Learn and Develop, is assessed through a single external assessment.





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Exam Information

Component	Description of task
Component 3: Supporting Children to Play, Learn and Develop	<ul style="list-style-type: none">• The external assessment will be set and marked by Pearson and completed under supervised conditions.• The external assessment will be completed in two hours within the period timetabled by Pearson.• 60 marks.

Component 3 is assessed through a single external assessment. As this component builds directly on Components 1 and 2, it enables learning to be brought together and applied to realistic contexts. The external assessment requires learners to demonstrate their knowledge and understanding of child development by considering how individual circumstances across the five areas of development affect a child's ability or capacity to learn through play and meet expected development milestones. They will apply their knowledge of techniques and skills to adapt activities to meet the individual circumstances that children may experience to ensure that all children play, learn and develop.





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Internal Assessments

Components 1 and 2 are assessed through internal assessment.

The components focus on:

- the development of core knowledge and understanding of the key features of children's growth and development, and factors that can affect how children make progress between the ages of birth to five years old
- the development and application of skills, such as using play opportunities to benefit children's learning and development.

Internal assessment is through assignments that are subject to external standards verification



Possible Careers link

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC Level 3 National in Children's Care, Learning and Development or a vocational qualification in a related sector such as a BTEC Level 3 National in Health and Social Care. These qualifications prepare learners to enter employment or apprenticeships, or for a move to higher education to study a degree in the early childhood or childhood and youth areas or in related sectors such as nursing and social care.





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Further information

- Further information about the course and future careers can be discussed with any member of the applied learning team, at Oldbury Academy.
- Additionally, future information about the course , resources and career details can be found from the following;
 - <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/child-development.html>





National Careers Service

This link will take you to a government website that is designed to help you explore careers.

<https://nationalcareers.service.gov.uk/>

Have a look at careers you are interested and what advice they give you about possible GCSEs and A-levels you should be interested in.

