



MFL

German GCSE

Head of Faculty: Mrs Hancox

Deputy Head of Faculty: Mrs Chohan





GCSE German

Course Content information

- EDEXCEL German (1GNO)
- 4 papers – each worth 25%
- 100% Exam – Listening, Speaking, Reading, Writing





Listening Paper 1

Paper 1: Listening and understanding in German *(Paper code: 1GN0/1F and 1H)

Written examination

Foundation tier: 35 minutes including 5 minutes' reading time; 50 marks

Higher tier: 45 minutes including 5 minutes' reading time; 50 marks

25% of the total qualification

Content overview

This paper draws on vocabulary and structures across all the themes and topics (see pages 7–8).

Assessment overview

Students are assessed on their understanding of standard spoken German by one or more speakers in a range of public and social settings. Students will respond to multiple-response and short-answer open response questions based on a recording featuring male and female German speakers.

Students must answer all questions in both sections.

There is no requirement for students to produce written responses in German.

Foundation tier

- Section A is set in English. The instructions to students are in English.
- Section B is set in German. The instructions to students are in German.

Higher tier

- Section A is set in German. The instructions to students are in German.
- Section B is set in English. The instructions to students are in English.





Speaking Paper 2

Paper 2: Speaking in German *(Paper code: 1GN0/2F and 2H)

Internally conducted and externally assessed

Foundation tier: 7–9 minutes plus 12 minutes' preparation time; 70 marks

Higher tier: 10–12 minutes plus 12 minutes' preparation time; 70 marks

25% of the total qualification

Content overview

This paper draws on vocabulary and structures across all the themes and topics (see pages 7–8).

Paper 2: Speaking in German *(Paper code: 1GN0/2F and 2H)

Assessment overview

Students are assessed on their ability to communicate and interact effectively through speaking in German for different purposes and in different settings.

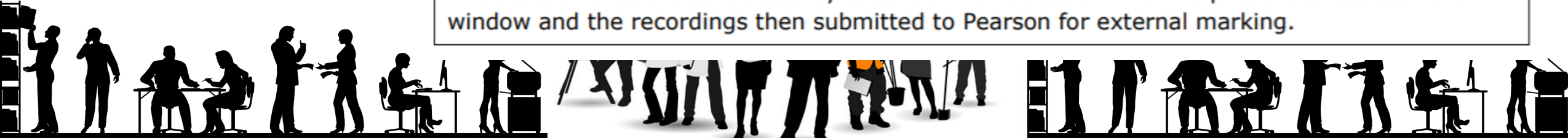
There are three tasks which must be conducted in the following order:

Task 1 – a role play based on one topic that is allocated by Pearson.

Task 2 – questions based on a picture stimulus based on one topic that is allocated by Pearson.

Task 3 – conversation based on two themes. The first theme is based on the topic chosen by the student in advance of the assessment. The second theme is allocated by Pearson.

The assessments are conducted by teachers in one session within a prescribed assessment window and the recordings then submitted to Pearson for external marking.





Reading Paper 3

Paper 3: Reading and understanding in German *(Paper code: 1GN0/3F and 3H)

Written examination

Foundation tier: 45 minutes; 50 marks. Higher tier: 1 hour; 50 marks

25% of the total qualification

Content overview

This paper draws on vocabulary and structures across all the themes and topics (see pages 7–8).

Assessment overview

Students are assessed on their understanding of written German across a range of different types of texts, including advertisements, emails, letters, articles and literary texts. Students are required to respond to multiple-response and short-answer questions based on these texts.

Students must answer all questions in each of the three sections:

Section A is set in English. The instructions to students in English.

Section B is set in German. The instructions to students in German.

Section C includes a translation passage from German into English with instructions in English.





Writing Paper 4

Paper 4: Writing in German *(Paper code: 1GN0/4F and 4H)

Written examination

Foundation tier: 1 hour 10 minutes; 60 marks. Higher tier: 1 hour 20 minutes; 60 marks

25% of the total qualification

Content overview

This paper draws on vocabulary and structures across all the themes and topics (see pages 7–8).

Assessment overview

Students are assessed on their ability to communicate effectively through writing in German for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in German. The instructions to students are in German. Word counts are specified for each question. Students must answer all questions.

Foundation tier – three open response questions and one translation into German.

Higher tier – two open response questions and one translation into German.



"LEARNING A FOREIGN LANGUAGE, AND THE CULTURE THAT GOES WITH IT, IS ONE OF THE MOST USEFUL THINGS WE CAN DO TO BROADEN THE EMPATHY AND IMAGINATIVE SYMPATHY AND CULTURAL OUTLOOK OF CHILDREN."

To learn a language is to have one more window from which to look at the world.

Chinese proverb

Speak a new language so that the world will be a new world.

Rumi

United States
Departures
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Careers in Foreign Language



If you like Foreign Languages, consider one of these careers.

Flight Attendant	Nurse
Hospitality Worker	Peace Corps Worker
International Business	Social Worker
International Lawyer	Teacher/Professor
Interpreter	Tour Guide
Linguist	Translator
Military Personnel	Travel Agent

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"JUST LEARNING TO THINK IN ANOTHER LANGUAGE ALLOWS YOU TO SEE YOUR OWN CULTURE IN A BETTER VIEWPOINT."

ONE LANGUAGE SETS YOU IN A CORRIDOR FOR LIFE. TWO LANGUAGES OPEN EVERY DOOR ALONG THE WAY.

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.



GCSE German

Further information

Speak to any of the MFL department or send an email:

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National Careers Service

This link will take you to a government website that is designed to help you explore careers.

<https://nationalcareers.service.gov.uk/>

Have a look at careers you are interested and what advice they give you about possible GCSEs and A-levels you should be interested in.

