



Introduction

The DfE has made available additional funds to schools to improve the progress of students, known as the Year 7 Catch-Up Premium. Oldbury Academy receives Year 7 Literacy and Numeracy Catch-Up Premium to improve the attainment of pupils who have not achieved a score of 100 or more in reading and/or mathematics at the end of Key Stage 2. The report below summarises how we plan to spend the current year's allocation and how we will measure the impact the funding makes on the progress of the students who receive it.

Objective

Our objective is to improve progress and attainment of students in English and/or mathematics who did not achieve the expected standard in those areas at Key Stage 2 and thus ensure full access to the secondary curriculum. We also aim to engage and inspire our students by providing interesting, meaningful and relevant experiences to help them catch-up. Oldbury Academy recognises the importance of understanding individual students' needs to help motivate them and promote success and rapid progress.

Information about the current Year 7 cohort

Information about the year 7 cohort	2017/18	2018/19	2019/20
Total number of students on roll in year 7	278	269	291
Average scaled score for Maths	102.5	101.35	103.35
Average scaled score for English	101.3	100.96	101.97
Average scaled score for English and Maths	101.8	101.17	102.60
Total number of students gaining 99 or lower results in Maths	80	90	61
Total number of students gaining 99 or lower results in English	93	95	93
Total number of students eligible for catch-up funding with a Special Educational Need	17	34	33
Total number of students eligible for catch-up funding who have English as a Second Language	47	41	31
Total number of students eligible for catch-up funding who are also eligible for Pupil Premium funding	69	76	74
Total number of students eligible for catch-up funding	113	117	111
Total funding	£23,699	£22,932	

Summary of Spending for 2018-2019

The literacy and numeracy catch-up premium has been used to support year 7 pupils who did not achieve a scaled score of 100 or above in reading and/or maths at the end of key stage 2. At Oldbury, these students are identified on entry and provided with intervention to support their specific needs.

Activity	Intended Outcome	Cost
Numeracy co-ordinator	This is to ensure that one member of staff had the overall responsibility for producing resources to improve students' numeracy across the school. Differentiated activities are made available to ensure that the content is accessible to students below the national expected standard and relevant tasks are provided to accelerate students' progress in Mathematics.	% of salary
Literacy co-coordinator	The literacy co-ordinator ensures that provision to improve students' literacy across the school with a particular focus on students starting at Oldbury who do not meet the expected standard in the Key Stage 2 English data. Students complete reading tests at 3 points during the academic year to firstly decipher the appropriate intervention required and secondly to measure its impact.	% of salary
Books for form time reading	A variety of reading books have been purchased to be used during form time as one form of intervention to improve students' reading ages.	£6,351
Literacy Photocopying of resources	Photocopy resources to train staff in embedding literacy into the curriculum and also for resources for students to improve their literacy.	£49
Mathswatch	Purchase a subscription for Mathswatch which provides well-structured lessons on a range of topics in Maths and assignments with immediate feedback.	£450
Mr Carter Maths	Purchase a subscription for this website to provide hundreds of differentiated numeracy activities which can be used to accelerate students learning of Mathematics.	£80
Maths Box	Purchase a subscription for this website to provide a range of exciting, interactive yet challenging mathematical resources to engage learners and help them enjoy improving their numeracy.	£55
Numeracy Photocopying of resources	Photocopy resources to train staff in embedding numeracy into the curriculum and also for resources for students to improve their literacy.	£1,380

Activity	Intended Outcome	Cost
Small group intervention by SEN staff using:	Small group intervention for the weakest students to deliver intensive intervention for literacy and numeracy detailed below.	£7000
Fresh Start	Fresh Start is one of the literacy intervention strategies being used to support 10 very low ability year 7 students to increase their ability to decode new words. It provides systematic repeated practice with phonics to equip with the necessary skills to access mainstream lessons.	£959
Speed Up	Four students have been selected to receive intervention using Speed Up based on either their slow handwriting, its illegibility or its lack of fluency.	£29.46
Lexia	Twelve students have been identified to receive reading intervention via Lexia which provides a personalised learning experience where exercises adapt automatically, according to students' individual needs.	£650
Numeracy Intervention	Six students have been selected to improve their basic numeracy working in a small group with a member of staff. The focus for these students is to develop their essential life skills for example telling the time.	

Impact of Spending for 2018-2019

The impact of the catch-up premium for the 2018-2019 Year 7 cohort could be measured using the progress made by eligible students in Maths and English.

	Average Point score in DS1	Average Point score in DS3	Improvement	Year Group Avg.
Maths	1.343	1.657	+0.314	+0.04
English	1.052	1.276	+0.223	+0.38

Impact of Spending for 2017-2018

The impact of the catch-up premium for the 2017-2018 Year 7 cohort could be measured using the progress made by the low ability students in Maths and English.

	Average Point score in DS1	Average Point score in DS3	Improvement
Maths	0.78	1.07	0.29
English	0.37	0.55	0.18