

Applied Learning Faculty: Child Development

Intent

During students' time in Child Development they will be introduced to how children aged 0-5 Years grow and develop, the possibilities that could hinder this, and how play can have an impact on this.

Child Development at Oldbury Academy strives to deliver the content to students in innovated ways with plenty of active learning and hands on experience to give the students not only a more interesting learning experience but also the opportunity to develop their leadership, organisation, resilience, initiative and communication skills.

The information and skills learnt are invaluable and beneficial for not only any future career involving children, but also for life in general.

KS4 Curriculum Overview

	Year 10	Year 11
Autumn Sep-Oct	<p>Component 1- Children's Growth & Development</p> <p>Overview- Understanding how children grow and develop and some of the factors that affect growth and development is very important when working with young children. Although children develop skills and abilities at different rates, they usually follow the same pattern. This assignment will help you to understand the expected patterns of development for children aged 0-5 years and recognise there are different factors that can have an impact on a child's development.</p> <p>Learning Aim A- Understand the characteristics of children's development from birth to 5 years old.</p> <p>Skills- Understanding the definitions for growth and development. Becoming familiar with the term PILES. Understanding of milestones and motor skills.</p>	<p>Component 3- Supporting children to Play, Learn and Develop.</p> <p>Learning Aim A- Investigate individual circumstances that may impact on learning and development.</p> <p>Overview- This component builds on the knowledge, understanding and skills developed in Component 1 and 2. You will learn about delays, disabilities and impairments that could hinder growth, development, learning and play.</p> <p>Skills- Understanding the types of impairments (sensory and physical), as well as their upbringing, environment and other factors that could affect children's ability to learn, develop and play.</p>

<p>Winter Nov-Feb</p>	<p>Component 1- Children’s Growth & Development</p> <p>Overview- Understanding how children grow and develop and some of the factors that affect growth and development is very important when working with young children. Although children develop skills and abilities at different rates, they usually follow the same pattern. This assignment will help you to understand the expected patterns of development for children aged 0-5 years and recognise there are different factors that can have an impact on a child’s development.</p> <p>Learning Aim B- Explore factors that affect growth and development.</p> <p>Skills- Learning about disabilities, impairments and unhealthy environments that could hinder a child’s growth and development.</p>	<p>Component 3- Supporting children to Play, Learn and Develop.</p> <p>Learning Aim B- Create safe environments to support play, learning and development in children aged from birth to 5 years.</p> <p>Overview- You will consider how both the inside and outside environment, in the home and in childcare settings, can be adapted to meet the needs of children with individual circumstances to promote their learning and development.</p> <p>Skills- Gaining insight into how to make all environments safe, inclusive and differentiated so that all children, regardless of any personal factors, are able to play, learn and develop.</p> <p>Learning Aim C- Adapt play to promote inclusive learning and development.</p> <p>Overview- You will learn how to adapt activities for children with individual circumstances to promote their learning and development.</p> <p>Skills- Learning how to differentiate activities and games so that all children are included somehow and are able to learn, develop and play.</p>
<p>Spring Feb-April</p>	<p>Component 2- Learning Through Play</p> <p>Overview- Young children love to play and it is very important in helping them to develop and learn new skills. This assignment will help you to understand how children play, the different types of play in early years settings, how play supports children’s development and the role of the adult in supporting play.</p> <p>Learning Aim A- Understand how children play.</p>	<p>Component 3- Supporting children to Play, Learn and Develop</p> <p>Overview- Exam Preparation and Revision for an external assessment.</p> <p>Skills- Memory, initiative, time management, organisation, Concentration. This will be a vital time when students will need to recall, re-visit, and revise all material learnt so far in component 3 in order to be prepared for their written exam.</p>

	<p>Skills- Understanding the 6 types of play that occur from the ages of 0-5 years. Learning how these types of play will benefit a child's PILES skills.</p>	
<p>Summer May-July</p>	<p>Component 2- Learning Through Play</p> <p>Overview- Young children love to play and it is very important in helping them to develop and learn new skills. This assignment will help you to understand how children play, the different types of play in early years settings, how play supports children's development and the role of the adult in supporting play.</p> <p>Learning Aim B- Demonstrate how children's Learning can be supported through play.</p> <p>Skills- Gaining insight into how adults can support play and support the development of a child's PILES skills.</p>	