

Health and Social Care

Highlighted= externally marked	Term 1	Term 2	Term 3
Year 10	<u>Component 1:</u> Understand human growth and development across life stages and factors that affect it	<u>Component 1:</u> Investigate how individuals deal with life events	<u>Component 2:</u> Understand the different types of health and social care services and barriers to accessing them
Year 11	<u>Component 2:</u> Demonstrate care values and review own practice	<u>Component 3:</u> Demonstrate knowledge and understanding of factors that affect health and well-being. Interpret health indicators	<u>Component 3:</u> Design a person centred health and well-being improvement plan. Demonstrate knowledge and understanding of how to overcome obstacles relating to health improvement plans.
Year 12	<u>Unit 1:</u> Human life span, development, life stages, impact on health	<u>Unit 2:</u> Jobs in the industry, roles and responsibilities, Laws and health and safety <u>Unit 14:</u> Physiological disorder, the impact on the service user and care given	<u>Unit 5:</u> Focus on the principles and practicalities that underpin meeting the individuals needs and care disciplines
Year 13	<u>Unit 6:</u> Work experience, reflection on skills and abilities learned and developed. <u>Unit 7:</u> Importance of safety at work practices	<u>Unit 7:</u> Safeguarding procedures and responding to emergency situations in Health and Social Care settings <u>Unit 8:</u> Explore aims of public health policy and local promotions.	<u>Unit 8:</u> Current approaches to promoting and protecting health and encouraging behaviour change <u>Unit 4:</u> Current research in Health and care industry.

Travel and Tourism

Highlighted= externally assessed	Term 1	Term 2	Term 3
Year 10	Unit 1: Travel and Tourism sector. Main types of Tourism, contribution to the UK Tourism	Unit 1: Different components that make up UK Tourism sector Unit 2: UK Travel and Tourism Destinations. Different types of UK destinations	Unit 2: Locating UK tourist destinations and various routes.
Year 11	Unit 3:Development of Travel and Tourism in the UK. Developments that have shaped the sector and UK Tourism changes.	Unit 3: How technology and lifestyle factors have an impact on Tourism. Unit 6: The Travel and Tourism Customer Experience. Needs and expectations of the customer	Unit 6: Learn how various organisations address customers' needs in the Travel and Tourism sector.

Construction and the Built Environment

Highlighted= externally marked	Term 1	Term 2	Term 3
Year 10	<p><u>Unit 1:</u> Performance requirements Common structural forms for low-rise construction</p>	<p><u>Unit 1:</u> Preconstruction work Sub-structure groundworks Explore how superstructures are constructed</p>	<p><u>Unit 3:</u> Understand the effects of forces and temperature changes on materials used in construction Use mathematical techniques to solve construction problems.</p>
Year 11	<p><u>Unit 6</u> Understand tools, materials and equipment used in carpentry and joinery tasks. Develop practical skills using safe techniques to produce a timber frame</p>	<p><u>Unit 6:</u> Develop practical skills using safe techniques to produce a timber frame</p> <p><u>Unit 2:</u> Understand the work of the construction industry</p>	<p><u>Unit 2:</u> Understand a client's needs to develop a design brief for a low-rise building Produce a range of initial sketch ideas to meet the requirements of a client brief for a low-rise building</p>

Hospitality and Catering

	Term 1	Term 2	Term 3
Year 10	<ul style="list-style-type: none"> • Food hygiene and Safety • Food preparation Skills • Focus on Pastry • Nutrition 	Food preparation Skills Commodities: <ul style="list-style-type: none"> • Meat theory • Poultry • Fish • Egg • Dairy • Fruit and Vegetables Nutrition and special diets	Practice Piece of Controlled assessment. Unit 1 Understanding the environment of the hospitality and catering industry.
Year 11	Controlled Assessment – Unit 2 - <ul style="list-style-type: none"> • understand the importance of nutrition when planning menus • understand menu planning • be able to cook dishes 	Unit 2 – <ul style="list-style-type: none"> • Understand the environment in which hospitality and catering providers operate • Understand how hospitality and catering provision operates • Understand how hospitality and catering provision meets health and safety requirements 	Unit 2 <ul style="list-style-type: none"> • Be able to propose a hospitality and catering provision to meet specific requirements • Know how food can cause ill health External examination

Beauty Therapy

	Term 1	Term 2	Term 3
Year 10	Facials Facial anatomy Contra-indications Safe working practices	Make up- basic Makeup/ hair 1920s – 1960s and hair (including theory/ mood boards) Shampooing Blowdries Hair up	Make up/ hair- 1960s- present day, including historical looks (including theory and mood boards) Setting Hair up
Year 11	Salon project Hair structure/ testing Anatomy Job roles Legislation	Nails – practical and anatomy/ nail art PH testing Technological advancements	Consolidation, exam techniques/ synoptic assignment

KS3 Design Technology

	Term 1	Term 2	Term 3
Year 7	<p><u>In KS3 students complete three projects from the subjects listed below.</u></p> <p><u>Food</u> Students make a range of dishes that teach them how to use basic equipment and different parts of the oven. They develop their practical skills and evaluate work as they progress through the project.</p> <p><u>Product Design</u> In Y7 students investigate characters and design and make a note holder based on their own ideas.</p> <p><u>Woodwork</u> In wood, student develop their practical skills by designing and making a pencil case.</p> <p><u>Metalwork</u> In metal work, students will develop their practical skills in using basic hand tools to make a personalised coat hook.</p>		
Year 8	<p><u>In KS3 students complete three projects from the subjects listed below.</u></p> <p><u>Food</u> In Food students will continue to make a range of dishes along the theme of foods from around the world. They also learn about healthy eating and micro/macro nutrients and base their final assessment on this knowledge by designing and making a dish of their choice on a given theme.</p> <p><u>Product Design</u> In Y8 students study different types of mechanism used in pop up cards and then design and develop their own final product.</p> <p><u>Woodwork</u> In wood, students develop their practical skills by designing and making a storage device.</p>		

	<p><u>Metalwork</u> In metal work, student will design and make an item of jewellery in the form of a key chain through the process of casting.</p>
<p>Year 9</p>	<p><u>In KS3 students complete three projects from the subjects listed below.</u></p> <p><u>Food</u> This year students will be continuing to develop their making skill sin Food by making</p> <p><u>Product Design</u> In Y9 students develop their knowledge of product design by looking at typography and graphic design and use colour theory in their final project on the theme of film merchandising.</p> <p><u>Woodwork</u> In wood, students develop their practical skills by designing and making a ____</p> <p><u>Metalwork</u> In metal work, students will design and make a house number plate using a range of hand tools and machines to shape and form their product.</p>

Childcare

	Term 1	Term 2	Term 3
Year 10	<p>Unit 1 Children’s Development</p> <p>Explore growth and development in children 0-8 years of age</p> <p>Learn about the characteristics of children’s development from birth up to eight years</p> <p>Learn how adults in early years settings can support children’s development</p>	<p>Unit 2 Promoting Children’s Development Through Play</p> <p>Explore how play promotes children’s development in early years settings</p> <p>Learn how different play opportunities promote children’s development</p>	<p>Unit 2 Promoting Children’s Development Through Play</p> <p>Explore how play is structured in early years settings to promote children’s development.</p>
Year 11	<p>Unit 3 The Principles of Early Years Practice Students will explore:</p> <p>Learn the importance of inclusive practice in early years</p> <p>Explore ways in which early years settings implement inclusive practice</p>	<p>Unit 3 The Principles of Early Years Practice Students will:</p> <p>Understand how children are empowered in early years settings</p>	<p>Unit 3 The Principles of Early Years Practice Students will:</p> <p>Understand the importance of the key person approach in supporting children’s development</p>

<p>Year 12</p>	<p>Unit 1 Children’s Development (EXAM)</p> <p>Explore the principles of growth and development and how they are applied from birth up to seven years 11 months</p> <p>Learn about Children’s Physical development from birth up to seven years 11 months</p> <p>Learn about Children’s Cognition, language and communication development and theoretical approaches to development</p> <p>Understand Theories of social and emotional development in relation to children’s development</p>	<p>Unit 2 Development of Children’s Communication, Literacy and Numeracy Skills (EXAM)</p> <p>Explore stages of speech, communication and language development and its link to overall domains of development</p> <p>Learn to Support children’s literacy and numeracy skills through speech, communication and language development</p>	<p>Unit 2 Development of Children’s Communication, Literacy and Numeracy Skills (EXAM)</p> <p>Examine approaches to the varied needs of individual children</p>
<p>Year 13</p>	<p>Unit 3 Play and Learning</p> <p>Examine types of play and learning activities and the benefits for children’s learning and development</p> <p>Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice</p>	<p>Unit 11 Early Years Foundation Stage</p> <p>Understand the legal status, principles, themes and aims of the Early Years Foundation Stage</p> <p>Examine the learning and development and assessment requirements of the Early Years Foundation Stage</p>	<p>Unit 11 Early Years Foundation Stage</p> <p>Examine the safeguarding and welfare requirements of the Early Years Foundation Stage</p> <p>Apply skills to support children’s progress towards early learning goals and to meet safeguarding and welfare requirements of</p>

	Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities		the Early Years Foundation Stage
--	---	--	----------------------------------

Subject Overview – Design Technology



Product Design

	Term 1	Term 2	Term 3
Year 11	Controlled Assessment – Developing the Design Proposal <ul style="list-style-type: none">• Initial design ideas• Developing ideas• Final design• Making final product• Marketing product• Testing & Evaluation of product	Research and explore the context of the design question for the exam in June 2018 Research materials, techniques for making and finishing of products for the exam	Revision and exam practice.

Film Studies

	Term 1	Term 2	Term 3
Year 11	Completing and improving Controlled Assessment Analysing Super Hero genre of movies for Paper 1 Exploring Film	Analysing British film genre of movies for Paper 2 Exploring Film Outside Hollywood.	Revising for Paper 1 and 2.