

| | Term 1 | Term 2 | Term 3 |
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| Year 7 Course Book: Stimmt 1 (Pearson) | <ul style="list-style-type: none"> When pupils start in year 7 the first thing they learn is phonics. This enables them to understand how to pronounce German words, including those they have not seen before. Moving on from this they learn how to have a general conversation including name, age, where they live, characteristics and favourite things, as well as numbers 1-19, classroom objects, pets and family members. They are assessed on all four language skills in December (listening/speaking/reading/writing). All assessments are modelled on the GCSE exam as we want our pupils to be aware of what to expect at GCSE. All pupils will be given an <i>ACTIVE LEARN</i> password with which they can access the online learning platform accompanying our course books. | <ul style="list-style-type: none"> Free time and school are the main topics of the Spring term. Pupils will recap their knowledge of term 1 and add new content to their repertoire to build up their language skills. They will have an assessment in February/March. Sentences will turn into paragraphs with a wider variety of vocabulary; in line with the demands of the GCSE. Assessments, as before, are designed with the GCSE in mind and will be rigorously marked to ensure that pupils are in the correct class. | <ul style="list-style-type: none"> By now, pupils are becoming more confident with grammar and should be applying rules that they have learnt. We will introduce things such as possessive pronouns, prepositions and will also begin the future tense. Topics will include town, directions, houses, buying snacks and talking about holiday plans. At the end of the year, pupils will complete a project on what they have done over the year as well as an assessment in June. |
| Year 8 (Course Book: Stimmt 2 (Pearson)) | <ul style="list-style-type: none"> When pupils start in Year 8 the first thing they do is recap numbers, phonics and basics like name, age, place, saying how to talk about siblings, as they tend to forget over the summer. | <ul style="list-style-type: none"> Healthy lifestyle and routines are the main topics of the Spring term. Pupils will recap their knowledge of term 1 and add new content to their repertoire | <ul style="list-style-type: none"> By now, pupils are becoming more confident with grammar and should be applying rules that they have learnt. We will introduce things such as conjunctions, prepositions and |

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| | <ul style="list-style-type: none"> • They will then move on to using adjectives to describe towns, comparing different towns, give more details about a specific town - Innsbruck, saying where you stayed during holidays and what you did, talk about transport and reinforce the past tense at all times, talk about the weather and use question words, as well as describing types of programmes and books. • They are assessed on all four language skills in December (listening/speaking/reading/writing). All assessments are modelled on the GCSE exam as we want our pupils to be aware of what to expect at GCSE. All pupils will be given an <i>ACTIVE LEARN</i> password with which they can access the online learning platform accompanying our course books. | <p>to build up their language skills.</p> <ul style="list-style-type: none"> • Pupils will learn how to talk about breakfast, understanding menus and recipes. • They will have an assessment in February/March. Sentences will turn into paragraphs with a wider variety of vocabulary; in line with the demands of the GCSE. • Assessments, as before, are designed with the GCSE in mind and will be rigorously marked to ensure that pupils are in the correct class. | <p>will also use different tenses together.</p> <ul style="list-style-type: none"> • Topics will include town, directions, clothing, talking about plans for a date. • At the end of the year, pupils will complete a project on what they have done over the year as well as an assessment in June. |
| <p>Year 9 (Course Book: Band A Stimmt 4 Higher GCSE text book Band B Stimmt 4 Foundation GCSE text book</p> | <ul style="list-style-type: none"> • Pupils in Year 9 will begin the GCSE. This is to ensure completion of the GCSE course and its increased content. They will complete Module 1 of the course book. • They will begin with schools, school subjects, opinions, future plans and school layout/buildings. • There will be an assessment on all 4 skills in December and this will be marked using GCSE mark schemes. | <ul style="list-style-type: none"> • Pupil start with Module 2 and free time is our second module and will build on pupils' prior learning. • Greater use of different tenses and other grammatical structures will equip pupils with the necessary skills • There will be an assessment in February/March. | <ul style="list-style-type: none"> • In Module 3 pupils will learn how to use different tenses to make comparisons between their life now and their life as a child. • They will use a variety of adjectives and more complex grammatical structures to describe relationships and characteristics of a good friend. |

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| Year 10 Most pupils will use Stimmt 4 Higher course book. | <ul style="list-style-type: none"> • Pupils will begin Year 10 with Module 4 – House and Home. • They will learn how to say what their local area is like, what they do on a typical day and they will be introduced to separable verbs in different tenses. • There will be an assessment on all 4 skills in December and this will be marked using GCSE mark schemes. | <ul style="list-style-type: none"> • Pupils will begin Module 5 – holidays and travel. • Grammar gets more complicated with the introduction to the subjunctive and infinitive constructions. • There will be an assessment in February/March. | <ul style="list-style-type: none"> • Pupils will begin Module 6 - talking about weather reports, different holiday destinations and different holiday experiences. • A wide range of tenses will be used; perfect, imperfect, conditional and pluperfect. • There will be an assessment in June. |
| Year 11 | <ul style="list-style-type: none"> • Pupils will begin Module 7; future aspirations and work. • They will also consolidate previous learning. • There will be a mock exam in November/December. • Revision classes will commence. | <ul style="list-style-type: none"> • Pupils will complete Module 7 and begin Module 8 – International and Global Issues. • Pupils will also consolidate previous learning. • There will be second mock exam in March. • Revision classes will continue. | <ul style="list-style-type: none"> • Pupils will complete the course book and will revise everything! Regular assessments throughout the year will establish tier of entry and pupils will be guided towards their target grades and above. • The exam is usually at the beginning of June, just after Whitsun half term. • Revision classes will continue. |
| Year 12 | | | |
| Year 13 | | | |