

	Term 1	Term 2	Term 3
Year 7	<ul style="list-style-type: none"> <li>• Baseline Testing</li> <li>• Students will cover 2 of the following sports - Football, Rugby, Netball, Basketball, Trampoline, Gymnastics and Hockey.</li> </ul>	<p>☐ Students will cover 4 of the following sports - Fitness, Basketball, Netball, Cricket, Hockey and Rugby.</p>	<p>☐ Students will cover 4 of the following sports – Softball, Rounders, Athletics, Tennis and Cricket.</p>
Year 8	<p>☐ Students will cover 4 of the following sports – Fitness Suite, Football, Basketball, Badminton, Netball, Cricket, Handball, Trampoline, Gymnastics and Rugby.</p>	<p>☐ Students will cover 4 of the following sports – Fitness Suite, Fitness, Football, Basketball, Badminton, Netball, Cricket, Handball, Trampoline, Gymnastics and Rugby.</p>	<p>☐ Students will cover 4 of the following sports – Fitness Suite, Softball, Rounders, Athletics, Tennis and Cricket.</p>
Year 9	<p>☐ Students will cover 4 of the following sports – Dance, Volleyball, Fitness Suite, Football, Basketball, Badminton, Netball, Cricket, Handball, Trampoline, Gymnastics and Rugby.</p>	<p>☐ Students will cover 4 of the following sports – Dance, Volleyball, Fitness Suite, Football, Basketball, Badminton, Netball, Cricket, Handball, Trampoline, Table tennis, Rounders, Gymnastics and Rugby.</p>	<p>☐ Students will cover 4 of the following sports – Fitness, Dance, Fitness Suite, Softball, Rounders, Athletics, Tennis and Cricket.</p>

<p><b>Year 10</b></p>	<p><input type="checkbox"/> <b>Performance Pathway – pupils develop and refine their skills and techniques in an invasion game, whilst improving their personal levels of fitness in Sam’s gym.</b></p>	<p><input type="checkbox"/> <b>Performance Pathway – pupils develop and refine their skills, techniques and tactical awareness in one team and one individual game.</b></p>	<p><input type="checkbox"/> <b>Performance Pathway – pupils develop and refine their skills and techniques in striking and fielding and athletic activities, whilst expanding their leadership opportunities through officiating and coaching.</b></p>
	<p><input type="checkbox"/> <b>Competition Pathway – pupils compete against each other in their set teams in two invasion games, with a clear focus on team sports and a competitive edge.</b></p> <p><input type="checkbox"/> <b>Recreation Pathway – pupils participate in a variety of activities to find a specific activity of interest with a clear on focus on enjoyment and leading a healthy, active lifestyle.</b></p>	<ul style="list-style-type: none"> <li>• <b>Competition Pathway – pupils compete against each other in their set team in one invasion game and then against one another one individual game with a clear focus on team sports and a competitive edge.</b></li> <li>• <b>Recreation Pathway – pupils participate in a variety of activities to find a specific activity of interest with a clear on focus on enjoyment and a leading a healthy, active lifestyle.</b></li> </ul>	<p><input type="checkbox"/> <b>Competition Pathway – pupils compete against each other in their set teams in a variety of striking and fielding activities, with a clear focus on team sports and a competitive edge.</b></p> <p><input type="checkbox"/> <b>Recreation Pathway – pupils participate and officiate in a variety of striking and fielding activities with a clear on focus on enjoyment, leadership and leading a healthy, active lifestyle.</b></p>

<p><b>Year 11</b></p>	<ul style="list-style-type: none"> <li>□ <b>Performance Pathway – pupils develop and refine their skills and techniques in an invasion game, whilst improving their personal levels of fitness in Sam’s gym.</b></li> <li>□ <b>Competition Pathway – pupils compete against each other in their set teams in two invasion games, with a clear focus on team sports and a competitive edge.</b></li> <li>□ <b>Recreation Pathway – pupils participate in a variety of activities to find a specific</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Performance Pathway – pupils develop and refine their skills, techniques and tactical awareness in one team and one individual game.</b></li> <li>• <b>Competition Pathway – pupils compete against each other in their set team in one invasion game and then against one another one individual game with a clear focus on team sports and a competitive edge.</b></li> <li>• <b>Recreation Pathway – pupils</b></li> </ul>	<ul style="list-style-type: none"> <li>□ <b>Performance Pathway – pupils develop and refine their skills and techniques in striking and fielding and athletic activities, whilst expanding their leadership opportunities through officiating and coaching.</b></li> <li>□ <b>Competition Pathway – pupils compete against each other in their set teams in a variety of striking and fielding activities, with a clear focus on team sports and a competitive edge.</b></li> <li>□ <b>Recreation Pathway – pupils participate and officiate in a</b></li> </ul>
	<p><b>activity of interest with a clear on focus on enjoyment and leading a healthy, active lifestyle.</b></p>	<p><b>participate in a variety of activities to find a specific activity of interest with a clear on focus on enjoyment and a leading a healthy, active lifestyle.</b></p>	<p><b>variety of striking and fielding activities with a clear on focus on enjoyment, leadership and leading a healthy, active lifestyle.</b></p>

**BTEC courses**

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
<b>Year 10 BTEC First Award in Sport</b>	<ul style="list-style-type: none"> <li>☐ <b>Unit 1 – Fitness for Sport and Exercise (Online exam)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Unit 1 – Fitness for Sport and Exercise (Online exam)</b></li> <li>• <b>Unit 2 – Practical Sports Performance</b></li> </ul>	<ul style="list-style-type: none"> <li>☐ <b>Unit 2 – Practical Sports Performance</b></li> </ul>
<b>Year 11 BTEC First Award in Sport</b>	<ul style="list-style-type: none"> <li>☐ <b>Unit 4 – The Sports Performer in Action</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Unit 4 – The Sports Performer in Action</b></li> <li>• <b>Unit 6 – Leadership in Sport</b></li> </ul>	<ul style="list-style-type: none"> <li>☐ <b>Unit 6 – Leadership in Sport</b></li> </ul>
<b>Year 12 Diploma in Sport (NQF)</b>	<ul style="list-style-type: none"> <li>☐ <b>Unit 1 – Anatomy and Physiology</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Unit 1 exam – January 22<sup>nd</sup> 2018</b></li> <li>• <b>Unit 2 – Fitness Training and Programming for Health, Sport and Well-being. External assessment 8-15<sup>th</sup> May 2018</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Unit 7 – Practical Sports Performance</b></li> <li>• <b>Unit 5 – Application of Fitness Testing</b></li> </ul>
<b>Year 13 Subsidiary Diploma in Sport Diploma in Sport (Development, Coaching and Fitness)</b>	<ul style="list-style-type: none"> <li>• <b>Subsidiary Diploma (QCF); Unit 14 – Exercise, Health and Lifestyle</b></li> <li>• <b>Diploma (QCF); Unit 23 – Organising Sports Event</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Subsidiary Diploma (QCF); Unit 4 – Fitness Training and Programming</b></li> <li>• <b>Diploma (QCF); Unit 6 – Sports Development and Unit 17 – Psychology of Sport</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Subsidiary Diploma (QCF); Unit 6 – Sports Development</b></li> <li>• <b>Diploma (QCF); Unit 18 – Sports Injury</b></li> </ul>