

Currently Working At:

This is the grade the student is currently achieving in the subject.

- + is achieving the high end of the grade.
- = is achieving a secure position within the grade.
- is achieving at the lower end of the grade.

On Pathway:

This states whether the student has achieved their pathway current (the current terms target) in the subject.

- Below Pathway = Not yet achieved the current terms target.
- On Pathway = Is currently achieving the current terms



Demo Sweep 1 – September 2016

Joe Bloggs - 10B

| Progress Report | | | | | |
|--------------------|----------------------|---------------|-----------------|---------------------|-------------------|
| | Currently Working At | On Pathway? | Predicted Grade | Current Term Target | End of KS4 Target |
| English Language | 6- | Above Pathway | 7 | 5- | 6 |
| English Literature | 5+ | Above Pathway | 6 | 5- | 6 |
| Maths | 5- | On Pathway | 6 | 5- | 6 |
| Biology | 5= | Above Pathway | 6 | 5- | 6 |
| Chemistry | 5= | Above Pathway | 6 | 5- | 6 |
| Physics | 4+ | Below Pathway | 5 | 5- | 6 |
| Law | C+ | Above Pathway | B | C= | B |
| Latin | 6- | Above Pathway | 6 | 5- | 6 |
| Sport | L2 Pass+ | On Pathway | L2 Merit | L2 Pass+ | L2 Merit |

Targets:

These are the targets the school expects the student to achieve by the end of the current term and at the end of their KS4 Exams if they are progressing in line with like students nationally.

Attendance (05/09/2016 – 15/09/2016)

| | | | |
|--------------------|----|-----------------------|--------|
| Possible Sessions | 12 | Percentage Attendance | 100.0% |
| Authorised Absence | 0 | Unauthorised Absences | 0 |

Attendance:

The current attendance of the pupil up to the date stated.

| Old KS3 Levels | New GCSE Level | | Old GCSE Levels | BTEC Grades |
|----------------|-----------------|---|------------------------|----------------------|
| | 9 | + | <i>A* Grade</i> | Level 2 Distinction* |
| | | = | | |
| | | - | | |
| | 8 | + | <i>A Grade</i> | |
| | | = | | |
| | | - | | |
| | 7 | + | <i>B Grade</i> | Level 2 Distinction |
| | | = | | |
| | | - | | |
| | 6 | + | <i>C Grade</i> | Level 2 Merit |
| | | = | | |
| | | - | | |
| 8A | 5 | + | <i>D Grade</i> | Level 2 Pass |
| 8B | | = | | |
| 8C | | - | | |
| 7A | 4 | + | <i>E Grade</i> | |
| 7B | | = | | |
| 7C | | - | | |
| 6A | 3 | + | <i>F Grade</i> | Level 1 Pass |
| 6B | | = | | |
| 6C | | - | | |
| 5A | 2 | + | <i>G Grade</i> | |
| 5B | | = | | |
| 5C | | - | | |
| 4B - 4A | 1 | + | <i>Working Towards</i> | Fail |
| 3A - 4C | | = | | |
| 3C - 3B | | - | | |
| 2B - 2A | Working Towards | + | <i>Working Towards</i> | |
| 1A - 2C | | = | | |
| 1C - 1B | | - | | |